

Religious Education Overview

Our Religious Education team is determined to make every pupil enjoy Religious Education. We aim to help every pupil understand the religious beliefs from around the world.

Our philosophy is:-

- Religious Education should challenge pupils' understanding of the main religious beliefs and break down any mis-understandings or confusion. It should help build cultural understanding.
- Religious Education should expose pupils to new and interesting cultures. It should teach pupils something about how religion has developed and spread around the world.
- Religious Education should teach skills. Pupils should leave us with the knowledge of how religion has changed and how it may change again. Pupils will learn debating skills and how to validate their point of view. Pupils will learn about key events where religion has played an important role and how religion competes in a technologically modern world.

We aim to vary the curriculum and include topics from ancient beliefs in paganism through to the many different types of Christianity. We look at the main religions.

PSHE within the History Curriculum

Religious Education helps young people understand where they fit in the wider world and allows them to develop an understanding of the many different people that they may meet throughout their lives. They can appreciate ancient religions and how they fit into modern belief structures. They can link events together by looking at how religious beliefs have impacted international events.

Regular pupil discussions based on a range of ideas and topics occur to foster communication skills and opinions. Some pupils will create work which will be displayed around school to create a show of good practice. All Pupils give and receive regular peer feedback and assessment. Pupils are taught to give and receive positive criticism to inform opinions about their work. Pupils will learn about society, how it is formed and place themselves within it.

Pupils will learn about how belief structures can impact on health such as meditation and spirituality.

SMSC within the Religious Education Curriculum.

Pupils will be asked to contribute opinions to the whole class, on a range of different moral ideas relating to religion, multiculturalism and values. They will be encouraged to do this in a respectful and constructive way. Pupils are encouraged to look at the past and make decisions on the morality of what has happened; informing their future moral choices. Pupils will study a range of topics to ensure development of moral thinking.

Through their Religious Education lessons pupils will have a chance to look at various faiths, including early Christianity and the effects of the church on peoples' lives. Pupils will learn about how these religious practices changed. Pupils will look at how religion has been spread around the world through inter-continental events.

Pupils will complete in-depth studies relating to other periods of religious observance, how people lived and why they practiced and believed the things they did. Pupils will investigate how religious leaders and their religions have treated different groups of people. Pupils will review the morale impact of these encounters and their outcomes.

Video Clip.

<https://www.youtube.com/watch?v=AQtADnVACn4>