**Parent Governors Needed - 2 Vacancies**

***Are you passionate about supporting inclusive and high-quality education for all?***

***Would you like to use your own experiences and skills to champion a culture where our pupils have opportunities, purpose, support and success?***

Amber Valley and Erewash Support Centre is an Alternative Provision (AP) Academy, part of the Esteem Multi-Academy Trust. The school is recruiting Governors to join its Local Governing Board (LGB).

**PARENT GOVERNOR VACANCIES**

At present we have two vacancies on the Local Governing Board for parents who have a child at Amber Valley and Erewash Support Centre. We would love to hear from parents who feel they can represent the voice of the parent/carer, and champion positive engagement with the families and carers of our pupils

**A Note From the Headteacher:**

*“Thank you for your interest in joining Amber Valley and Erewash Support Centre Local Governing Board. Governing body members meet on a termly basis working as a positive committee to govern the school. The aim of the Governing Body is to provide strategic oversight, and hold academy leaders to account, which helps drive improvement to ensure the school reaches its goals. Current Governing Body members come from a variety of different backgrounds, and training and support is given along the way. We are keen to hear from parents who are passionate about supporting inclusive and high-quality education for all, and can work alongside the Senior Leadership Team to ensure that we are providing the best possible education for our young people.”*

**Tom England**

**Headteacher**

**OUR VISION**

**"Opportunity, Purpose, Support and Success"**

**​**

**Our Pupils will:​**

* Feel safe, valued and trusted
* Recognise and achieve their full potential
* Take responsibility for their behaviour, and make healthy lifestyle choices
* Be positive about themselves and their future
* Be tolerant of others, and of the beliefs and views of others
* Be successful learners, both independently and when working with others
* Be self-motivated and have high expectations​

**We will achieve this by:​**

* Creating a safe learning environment, free of stigma and negativity
* Celebrating the success and achievements of every member of the learning community
* Establishing nurturing and supportive relationships between staff and pupils
* Setting high expectations for behaviour and academic success
* Providing a broad, balanced and relevant curriculum that provides the skills, confidence and qualifications to access opportunities in life
* Innovating learning, to engage and inspire
* Promoting tolerance and mutual respect
* Providing opportunities for students, parents and carers to voice opinions which form part of the decision-making process
* Providing an inclusive programme of learning opportunities and experiences that promote engagement

**Questions you might have about the role….**

**Q. What does a governing board do?**

The three core functions are to:

* Hold school leaders to account for the educational and financial performance of the school. Governors create robust accountability for school leaders through rigorous analysis of performance data and financial information.
* Set the school’s vision and values, and the strategy for achieving this vision. The school’s vision centres on pupil progress and achievement. Working with senior leaders, the board sets strategic objectives to help the school reach its goals.
* Ensure the school’s financial success and integrity. The governing board must ensure that the budget is managed effectively, and with regard to value for money.

Responsibilities include:

* Develop the school’s vision and strategy
* Set a culture of high educational standards, which promotes staff and pupil wellbeing
* Ensure the school follows the National Curriculum, and that all pupils, including those with special educational needs (SEN), can access the curriculum
* Monitor provision for pupils with SEN
* Monitor the school’s educational performance, using a range of data sources
* Ensure stakeholders (parents, pupils, staff, the local community) are informed and consulted as appropriate
* Approve the school budget & monitor and evaluate the school’s financial performance
* Approve and review school policies, and hold staff to account for their implementation
* Ensure the school is compliant with legal requirements, including that all statutory policies and documents are in place
* Support the appointment and performance management of the headteacher
* Work together as a committee of the Esteem Multi Academy Trust Board of Trustees
* Monitor safeguarding and health and safety in the school

**Q. What will be the time commitment?**

The time commitment for the governor role will vary. However, we expect it to involve at least 6 full committee meetings and a visit to the school each year. Preparation for meetings includes reading papers and preparing questions for senior leaders. You will also be expected to undertake any training required to enable you to discharge your role effectively

**Q. How do I express and interest or find out more?**

Please express interest by sending a statement setting out why you feel you would be the right person for the role, to Kay Pilkington, Clerk to Governors at: [kpilkington@avesc.derbyshire.sch.uk](mailto:kpilkington@avesc.derbyshire.sch.uk). Applications will be reviewed on an ongoing basis.

If you would like to discuss the role please contact Kay Pilkington or Tom England on – 0115 8500826.

We are committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We do not discriminate on the basis of race, colour, religion, gender, national origin, age, military service eligibility, veteran status, sexual orientation, marital status, disability, or any other protected class.